ACHIEVE TOGETHER

RIVERTON
PRIMARY SCHOOL

INDEPENDENT PUBLIC SCHOOL

PARENT INFORMATION BOOK

2019

ADMINISTRATIVE STAFF

Paul Grundy	Principal
Rebecca Lewis	Deputy Principal
Maria Stanbridge	Deputy Principal
Dale Hudson	Manager Corporate Services
Angie Brierley	Human Resource Officer
Nhu Dam	School Officer

ADMINISTRATIVE STAFF: EDUCATION SUPPORT CENTRE

Vicki Sturgeon	Principal
Bree Kossen/Kerrie Mott	Manager Corporate Services

PHONE NUMBERS

Riverton Primary School	9457 2644
Riverton Education Support Centre	9457 8307
Dental Clinic	9457 5262
Canteen	9457 1363

TERM DATES FOR 2019 (STUDENTS)

Term 1	Monday 4 January – Friday 12 April
Term 2	Monday 29 April – Friday 5 July
Term 3	Tuesday 23 July – Friday 27 September
Term 4	Tuesday 15 October – Thursday 19 December

PUBLIC HOLIDAYS

Labour Day	Monday 4 March
Foundation Day	Monday 3 June

PROFESSIONAL DEVELOPMENT DAYS

Thursday 31 January

Friday 1 February

Tuesday 4 June

Monday 22 July

Monday 14 October

Friday 20 December

INDEPENDENT PUBLIC SCHOOL

In 2016 Riverton Primary School and Riverton Education Support Centre both applied for and were successful in gaining Independent Public School Status. The process was rigorous and both schools had to demonstrate we had the expertise, understandings, and practices in place that would enhance our capacity as a School to provide a quality education to all our students. We firmly believe that becoming an Independent Public School will further enhance our capacity to provide our students with educational, social and emotional outcomes.

THE BENEFITS OF BEING AN INDEPENDENT PUBLIC SCHOOL

Independent Public Schools utilise a powerful combination of local autonomy and central support to deliver high quality, tailored and distinctive education experiences for staff, students and parents. It takes committed and proactive school communities to become Independent Public Schools. Independent Public School communities take a greater leadership role in all aspects of education, with the ultimate goal of delivering high quality education to students. Independent Public School principals have a direct line relationship with, and are accountable to, the Director General of the Department of Education. Our school is unique, and our IPS status will give us the opportunity to work closely as a campus

INDEPENDENT PUBLIC SCHOOLS

- Have greater independence for local decision making which directly reflects the needs of their students and communities
- Establish more dynamic and open governance relationships with the people in their communities
- Have access to additional sources of funding to assist them make a difference and to respond to higher levels of accountability
- Employ greater flexibility in areas such as staff recruitment, budgeting, procurement, school development days, travel approvals and student support
- Take part in regular external performance reviews to provide their school communities with independent assessment of the differences they are making over time
- Have access to targeted leadership development programs to build principal capacity in getting the most impact in classrooms from autonomy
- Participate in highly specialised board training covering all aspects of effective governance.

We look forward to working very closely with the school community and the School Board to help make our great school an exceptional school. It is a very exciting time for our school and our community and we look forward to everyone's participation and support.

SIREN TIMES

8.50 School commences

10.30 Morning recess

10.50 Classes commence for second morning session

12.15 Supervised lunch eating

12.25 Lunch break

12.52 Stop play. Toilet and drink.

12.55 End of lunch

3.00 Dismissal

EARLY ARRIVAL OF CHILDREN AT SCHOOL

Children should not arrive at school before 8.30am. Students in Years 1 – 3 arriving before this time must sit quietly outside rooms 8 and 9, while students in Years 4 – 6 must sit outside rooms 11, 12 and 13 until 8.30am.

LATE ARRIVAL OF CHILDREN AT SCHOOL

School begins at 8.50am and it is advisable that students arrive with enough time to prepare for the day.
Late students must go to the office to receive a late slip.

SCHOOL RULES

1. I must observe out of bounds rules – Stay and play only in set areas
2. I must speak politely to others and treat them and their property with respect – Respect others and their property
3. I must play fairly and safely – Fair play and safe play
4. I must observe the dress code - Neatness
5. I must be prepared and on time – Punctuality and preparation

ABSENTEES

If your child is absent from school for more than two days at a time a written explanation should be sent to your child's class teacher explaining the absence. A telephone call to the office is acceptable for each day of absence. Law requires this. An Education Department Welfare Officer regularly checks the school attendance registers for significant patterns of absence. If you know your child is going to be away for an extended time, please notify the school in writing.

Parent notes are requested for

- Permission to leave school grounds
  (When going home for lunch regularly one note at the beginning of each term is all that is required).
- Exclusion from sport and physical education for medical reasons
- Leave passes are available from the office when a parent/guardian takes their child from the school during the school day. This is a government initiative.

CONTACT DETAILS

It is very important that your contact details remain up to date. Please inform the teacher and school office of any change of address and telephone numbers. Medical conditions i.e. asthma also need to be updated as changes occur.

TRAFFIC NEAR THE SCHOOL

The City of Canning has asked us to advise parents of the parking restrictions enforced for the safety of all children. These rules are designed for the safety of pupils and parents:

Use the cross walk when crossing Corinthian Road to and from the school.

Use the side streets on Corinthian Road to set down pupils not the staff car park.

No reversing into the school car park to turn.

Cyclists must walk their bicycles out of the school and not ride until they are clear of the pedestrians.

Children cycling to school must wear helmets.

A 40km per hour zone is current on Corinthian Road and Noongar Way between the hours of 7.30am to 9.00am and 2.30pm to 4.00pm.

COMMUNICATION

A strong partnership between home and school is vital for better learning for children. For students who attend the Education Support Centre a communication book will be used so that communication between home and school is consistent and constant.

APPOINTMENTS WITH STAFF

The Principal is available to deal with issues of concern to parents. Please telephone the school for an appointment with the Principal. Parents are invited to meet with their child's teacher concerning their progress. If you wish to have an interview it is a good idea to send a note to the teacher requesting a suitable interview time.

For parents who have students that attend the Education Support Centre, student reviews will allow parents to be actively involved in the monitoring of their child's progress. Parents will also be encouraged to be involved in the development of their child's Individual Education Plan. A questionnaire will be sent home to parents asking them to prioritise what they believe to be of most importance to their child's development. This information will be taken into account when the teachers write their Individual Education Plans.

HOW WE KEEP PARENTS INFORMED OF WHAT IS GOING ON AT RIVERTON PRIMARY CAMPUS

1. School Website and Facebook

School Website: http://rivertonprimary.wa.edu.au

Facebook: Riverton Primary School Western Australia

2. School Newsletter

Published Fortnightly on Tuesdays and sent out via email to the family mail marker, uploaded to the schools website: http://rivertonprimary.wa.edu.au and Facebook: Riverton Primary School Western Australia

3. Term Planner

Published in the first two weeks of each term and uploaded to our school website.

4. Class Newsletter

The class teacher sends these notes home and they contain information specific to your child's class. A class newsletter outlining what is planned for the term is sent out at the beginning of each term.

5. Assemblies

These are conducted weekly on Friday and classes are rostered to present an item or work that they have prepared. The assemblies are held in the covered assembly area at 9.00am. Parents and friends are most welcome to attend.

6. Parent Teacher Interviews

Parents can request an interview with their child's teacher at any time. These would generally be held before or after school.

7. Reports

Formal reports of progress are issued each semester at the end of terms two and four. Please ensure the school has a current email address in order for you to receive your child's report electronically.

8. Learning Journeys

An annual event where rooms are open for parents to view children's work in the evening.

9. Diaries / Journal

In 2019 Riverton Primary School will provide each student from Years 1 – 2 with a Wellness Journal and Years 3 – 6 with a Diary. Students will not be charged for these items.

10. Communication Books

Communication books will be sent home every day with E.S.C students to facilitate pro-active communication.

11. Student Reviews

Individual E.S.C. student review meetings that allow all involved with the student to review performance and progress.

12. Education Support Individual Education Plans

Formal reports of progress are issued each semester at the end of term two & four in the format of an Individual Education Plan.

HEALTH

IF CHILDREN ARE UNWELL WE REQUEST THAT PARENTS KEEP THEM AT HOME

This is in consideration for the health and wellbeing of other children and staff. Also an unwell child would not be capable of participating fully and enthusiastically in the programme and hence gaining full benefits. In the case of infectious diseases parents are asked to notify the centre and to keep the child at home for the length of time specified by the Doctor.

COMMUNICABLE DISEASES

There are a number of communicable diseases that require exclusion from school for a defined period of time.

While suffering from early symptoms or during incubation period

When convalescing from the disease but still retaining infection

Class teachers are familiar with both the first and second, but as many parents do not know the exclusion period, the details are set out below.

Chicken Pox:	Exclude from school. Re-admit at least five days after appearance of spots IF WELL. (Contacts not excluded)
Measles:	Exclude from school. Re-admit on medical certificate of recovery OR at least 4 days after appearance of rash IF WELL.
Mumps:	Exclude from school for at least 9 days after onset of symptoms.
Rubella: (German Measles)	Exclude from school. Re-admit on recovery OR at least 4 days after the onset of / symptoms or rash IF WELL.
Scarlet Fever:	Exclude from school until child has received antibiotic treatment for at least 24 hours and feels well.
Ringworm:	Exclude from school until the day after treatment has commenced.
Scabies:	Intensely itchy rash - excluded from school until the day after treatment commenced.
Impetigo:	Sometimes called “school sores” - exclude until effective treatment (including proper use of occlusive dressings) has been instituted.
Head Lice:	This is a recurring problem. Children may return to school once eggs have been removed and treatment has begun. The school will advise you from time to time as such cases come to its attention, but you can assume the problem is always likely to be present. Parents should check children regularly. A pamphlet is available from the Public Health Department should you require further information.

RIVERTON
PRIMARY CAMPUS

INDEPENDENT PUBLIC SCHOOL

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